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MULTIDISCIPLINARY SUBJECTS FOR RESEARCH

VI (VOL-2)

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International Chapter Book on

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SUBJECTS FOR RESEARCH-VI
Volume-2**

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❖ ABSTRACT

Education makes a man perfect. Education is powerful instruments which help an individual to fight against every difficult situation in terms of social, emotional, educational, economic, and spiritual and so on. Teacher play important role to educate a person the way they want, so firstly teacher must be well trained itself. Teacher education is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teachers to meet the requirements of the profession and face the challenges therein. Though we lived in 21st century with technological era still most of the teachers in India not well educated in terms of their professional aspects especially in rural areas. In this paper main objective is to find out the issues of teacher education in India. Nowadays in teacher educational institutions are having many problems or issues because of establishment of large number of private teacher educational institution. And also, we found that teachers are produce without sufficient professional knowledge or practical knowledge. However, some other problems are out-dated curriculum, teaching method, lack of technological knowledge etc. and try to provide some measures or remedies regarding teacher education.

Key words: Teacher Education, issues, measures, proficiency

❖ INTRODUCTION

"A good teacher, like a good entertainer first must hold his audience's attention, then he can teach his lesson".
John Henrik Clark

Teacher is a person who sacrifices his whole life for student to deliver the knowledge, experience, ideas to one generation to next generation. Though we lived in Google era but importance of teacher remain same. As stated by NCTE (1998) in Quality Concerns in Secondary Teacher Education, "The teacher is the most important element in any educational program. It is the teacher who is mainly responsible for implementation of the educational process at any stage."

❖ MEANING OF TEACHER EDUCATION

Teacher education is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein.

The National Council for Teacher Education has defined teacher education as – A programme of education, research and training of persons to teach from pre-primary to higher education level. According to Goods Dictionary of Education Teacher education means, —all the formal and non-formal activities and experiences that help to qualify a person to assume responsibilities of a member of the educational profession or to discharge his responsibilities more effectively.

Teacher education encompasses teaching skills, sound pedagogical theory and professional skills.

Teacher Education = Teaching Skills + Pedagogical theory + Professional skills

8. TEACHER EDUCATION IN INDIA:

Teaching has been one of the oldest and most respected professions in the world. Teacher play a vital role in shaping student personality through teaching. Teaching include both aspects the subject matter and the person or student who want to learn. In Indian education system from ancient period teacher play important role in teaching. Though that time the word "Teacher Education" was not use but from that period. In the ancient period when knowledge was transmitted orally (since writing developed later) the students memorized the spoken lessons and repeated them orally. Teachers give explanations whenever required by the pupils, and this method of teaching increased with the induction of other subjects and sciences. In same order Buddhist period, The Medieval period also teacher emphasis on to holistic development of the child. In modern period European universities took lead by starting schools first and teacher training institutions later. The Danish Mission under the inspiring leadership of Zienbalg and his colleagues opened an institution for the training of teachers at Tranquebar in 1716, and opened two charity schools in 1717, one for the Portuguese and the other for Tamil children. In this period "Monitorial system" remained an important method of training teachers for quite a number of years. And some commission or committees also give emphasis on teacher education. Those are Wood's Despatch, The Hunter Commission, Saddler Commission, Wardha Scheme of education etc.

After Independent also government has implement number of commission related to teacher education those are- The University Education Commission, The Secondary Education Commission, The Indian Education Commission (1964-66), The National Policy on Education (1986), The National Policy on Education (1986), New education policy and so on.

9. RATIONAL OF THE STUDY:

Though government of India has taken many steps to improvement of teacher quality but in reality somehow we has not reached that position. Todays also teacher faces many problem regarding teaching and learning. So, in this paper try to find out the problem and also provide some measures related to teacher education. This paper helps the student teacher to aware about that problem and it helps them to improved quality not quantity.

Statement of the Problem:

"Teacher education in India: Issues and measures in present scenario"

10. OBJECTIVE OF THE STUDY:

1. To find out the issues of teacher education.
2. To give some measures regarding issues of teacher education.

11. RESEARCH METHODOLOGY

There are many methods to conduct research study. The study follows qualitative descriptive method. In this study the data have been collected by using secondary sources. The secondary data were collected through internet, books and literature.

12. LITERATURE REVIEW

1. Singh P and Shakir M (2019) conducted a study on "Teacher Education: Issues and Concerns in Current Scenario". In this study try to identify on going changes in the social, cultural, economic and political environment, the drastic change is required in the teacher education so that teachers could raise their standard with the changing needs of the society. And also observed that Private institutions lack adequate physical infrastructure and produce a large number of incompetent teachers. Moreover, the gap in demand and supply of teachers also has created a major problem. In this study found some problems in the teacher education field like the substandard methods of teaching, out-dated curriculum, the problem of supervision, inadequate empirical research, profit orientation of education, etc.

- Sain & Kaware (2014) conducted a study on "The Challenges and Quality of Teacher Education in India at Present in Indian Educational Scenario". In this study research mainly emphasis on the increasing standards and accountability in education, teacher quality and teacher training will be more important than ever. This paper aims at making contributions to the on-going debates in the challenges and quality of teacher education and the creation of a new knowledge base that can serve all endeavours at different levels of teacher quality and development in different parts of the world.

DISCUSSION

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitude, behaviour and skills they require to perform their tasks effectively in class rooms, school and outside the four walls of the school.

MAJOR ISSUES OF TEACHER EDUCATION

Though lots of policies or procedure designed for teacher but teachers are face many issues. Some are-

1. Problem to Monitor of Teacher-Education Institutions

The National Council for teacher- education (NCTE) is a regulatory body which Control the functioning of these institutions and prevent them from becoming Commercial (money making) institutions, but because the country is so diverse with innumerable institutions, it sometimes get difficult to monitor all the institutions. In India some affiliated teacher education institution provide certificate instead of money. Those institutions do not give emphasis to produce a teacher in true sense.

2. Problem of Teaching practice:

Another important problem of teacher education is teaching practice. Because in two-year B.Ed programme only one semester teaching practice cannot lead a good teacher. In B.Ed programme mainly emphasis on theoretical aspect. So this lacking of practice make a teacher trouble in real classroom.

3. Method of Teaching:

Another important problem is method of teaching. In 21st century also most of the Indian teachers prefer lecture method as a method of teaching. Teachers are not aware about the other innovative method because of their negligence. So, they produce same teacher year after year.

4. Lack of Subject Knowledge

The teacher training programme does not emphasize the knowledge of the basic subject. The whole teaching practice remains indifferent with regard to the subject knowledge of the student teacher.

5. Out-dated Curriculum/Deficient in curriculum of the teaching subject

Another most important problem is out-dated curriculum. Most of the educationist feels that in teacher education programme does not address the need of contemporary education and not include the present relevant topics which are based on society. And some curriculum ruined by year after year.

6. Developing Creativity

Bloom in his life time revised the objectives of higher mental order by placing creativity at the top because development of creativity is very essential for the all-round development of human being. But we have forgotten that knowledge cannot be delivered, it has to be created. It means that we should emphasis on creativity.

7. Lack of Dedication towards the Profession

In India most of the parents prefer to engage their child in medical or engineering. They choose last option in teaching profession. So, this kind of mentality reduces the dedication to teaching

Beide this now a day's one person engaged in different field in same time. So, somehow it hamper in teaching.

Some other problems of teacher education

- Poor standards with respect to resources for colleges of education.
- Unhealthy financial condition of the colleges of education
- Negative attitude of managements towards development of both human as well as material resources.
- Lacking in feedback mechanisms.
- Objectives of teacher education not understood.
- Secondary level teacher education is not the concern of higher education.
- Unplanned and insufficient co-curricular activities.
- Haphazard and improper organization of teacher education.

MEASURES

Here some measures or suggestions for improving the condition of Teacher Education:

1. Teacher education institutions should be put under strict control of this regulatory body (NCTE) for the selection of teacher, students and provisions of good infrastructure etc.
2. On practice teaching more emphasis should be given till mastery is reached with appropriate feedback. And also organised refresher course, orientation programme for newly appointed teacher, workshop, seminar etc.
3. In terms of teaching method, for effective teaching teacher should adopt some new methods of teaching like- creative teaching (including playful game), audio and video tools, and brainstorm, classes outside the classroom, role play, welcome new ideas, and work together as a team and so on.
4. Curriculum of teacher education programme should be revised from time to time according to changing needs of society. And during the curriculum construction, curriculum developer should take ideas from the stakeholder – teacher, parent, students, educationist, policy maker and educational institution.
5. Scientific temper should be developed and its application for the solution of problems of life should be encouraged
6. The impact of science and technology and ICT on society and education should be fully discussed in teacher educations institution.
7. For professional growth of teacher educators there should be seminars, summer institutes and research symposia at more frequent intervals.
8. Government should look after the financial requirements of the institutions.
9. Internship in teacher education should be objective, reliable and valid.

CONCLUSION:

From this above discussion we can say that to solved the teacher education problem not only teacher are responsible as a same time students, parents and other educational institutions also responsible. Many government bodies as NCERT, NCTE, NAAC, NUEPA etc. are trying to resolve these problems by different type of panel inspections on time to time of teacher educational institutions. In this paper trying figure out some problem regarding teacher education and also try to provide some suggestion on it. As a responsible citizen we people must reflect on it.

Kothari commission rightly remarks "The destiny of India is being shaped in its classrooms." No doubt education plays a significant role in nation's development but the quality of education is greatly determined by the quality of teachers, therefore, great efforts were made and still are being made to improve the quality of teacher education.

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